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SCHOOL FOR EVERYONE

PLAYING TOGETHER
FOR A BETTER TOMORROW

CHAMPIONS FACTORY

IVAIGO



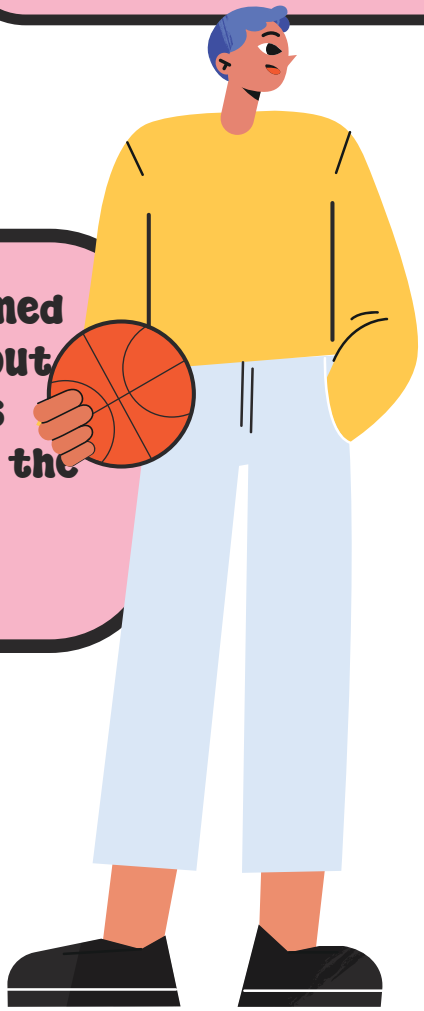
SCENARIO BY CHAMPIONS FACTORY | DESIGN AND LAYOYT 3TA Design

The new school year starts and there are a lot of new students, refugees that moved to an international school.



On the first day of school the students are introduced to their classmates, but most of them feel shy and uncomfortable.

One of the new students named Mark is very passionate about sports. Before leaving his country he was about to join the youth national team in basketball.





During the lunch break he sees a group of boys playing basketball on the pitch. He walks towards them with a smile on his face.

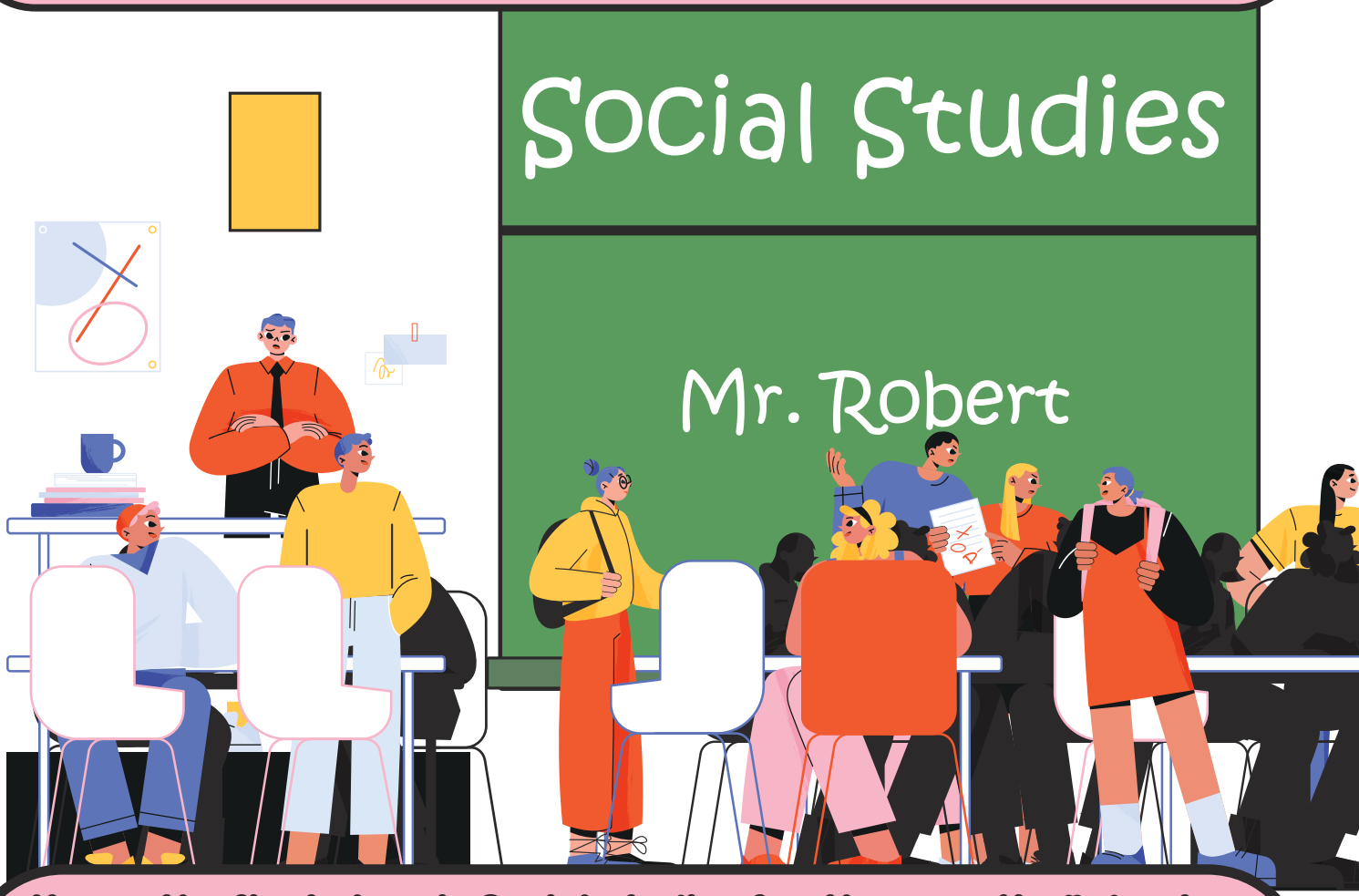
In the moment when he asked to join the game, one of the boys let him play but no one passed the ball to him even a single time. He felt excluded and left the pitch.



At that time the teacher who was supervising the yard - Mr. Robert, observed the situation. He stayed quiet but had something in mind.



In the classroom, everyone sat down and prepared for the class to start.

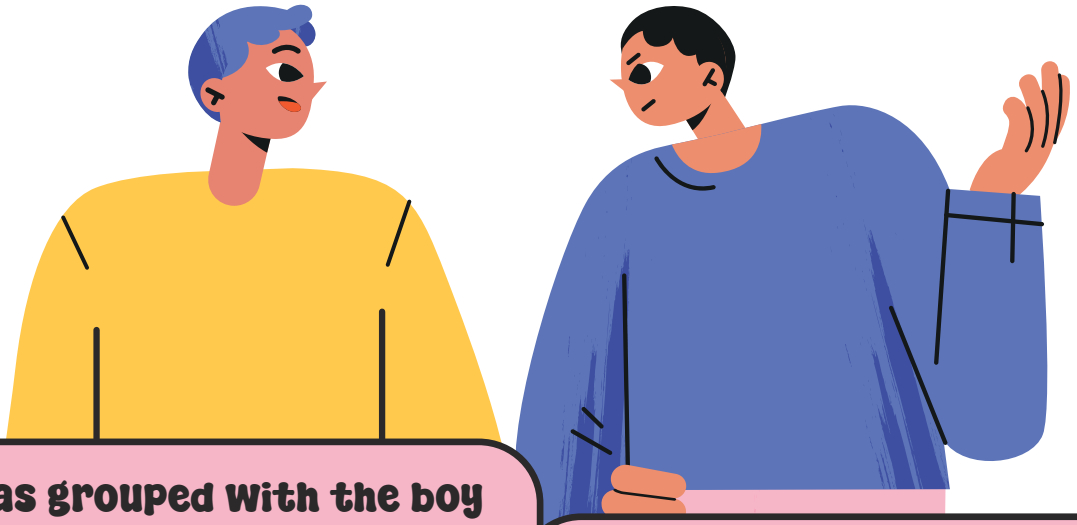


It was the first class in Social Studies for the year. Mr. Robert greeted the class and explained to them that communication skill among people is a key aspect of their personal development. For this reason the teacher invited the class to join him in the school yard for the first activity

IN ORDER TO COMMUNICATE WELL WITH EACH OTHER IT IS IMPORTANT TO KNOW YOUR PARTNER'S STRENGTHS. NOW THE WAY I DIVIDE YOU, YOU WILL HAVE TO TALK WITH YOUR PARTNER AND DECIDE ON YOUR BEST STRATEGY.



The students were divided into teams of two as they had 4 seconds to throw the ball and score in the basketball hoop by collaborating with each other.



Mark was grouped with the boy from the morning. His name was George.

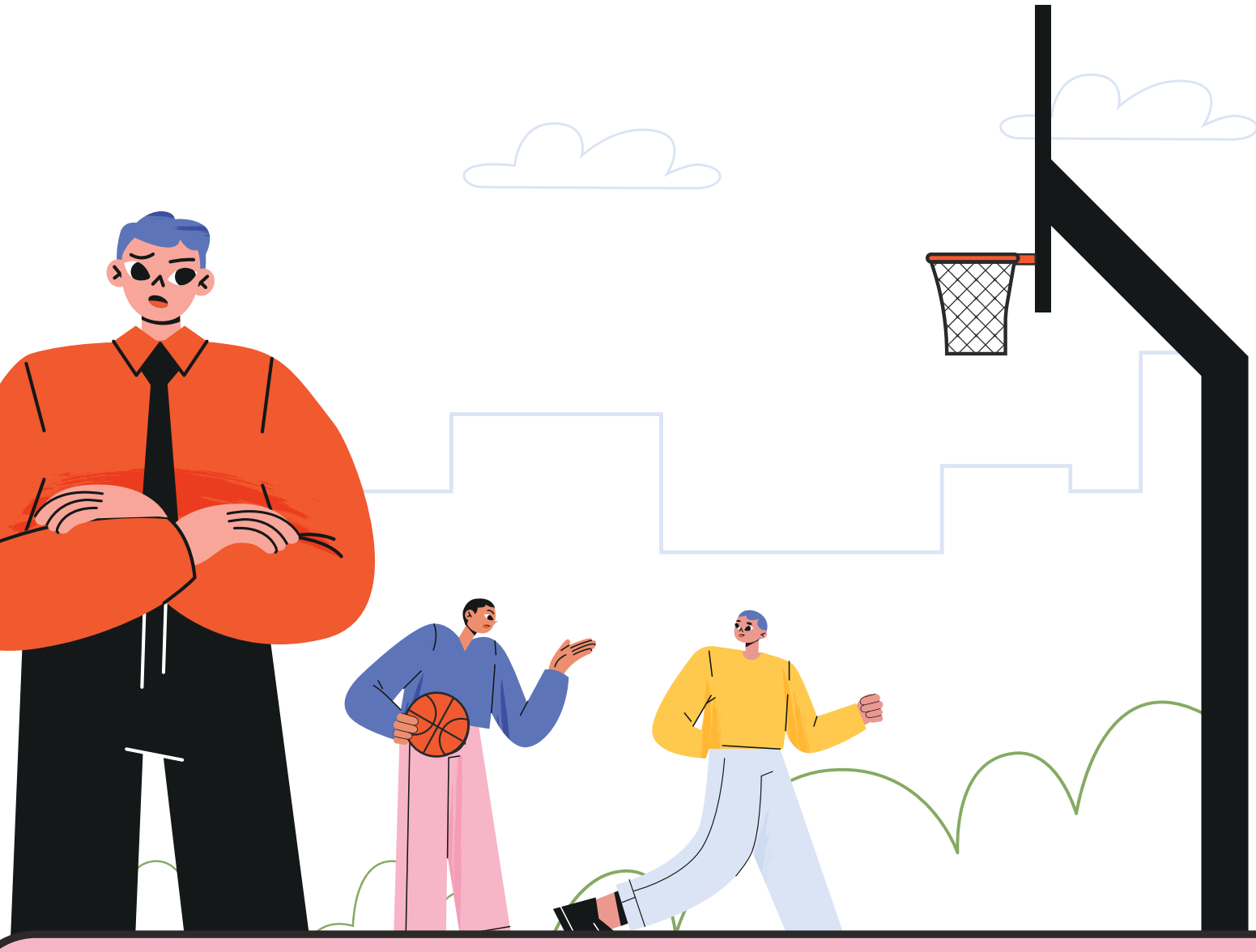
When finding out who was going to be his partner GGeorge looked at him unhappily...

The youngsters had just three minutes to decide on their strategy. George totally ignored everything that Mark suggested he didn't want to listen and he insisted that they follow his strategy only.

YOU SHOULD JUST PASS ME THE BALL AND I WILL DO THE REST!



Mark didn't want to confront him



As the game began the teams started performing one by one.
Mark did exactly what George told him to do, yet George could not score a single point.
He started blaming Mark but their teacher interfered immediately.

INSTEAD OF ARGUING, WHY DON'T YOU TRY ANOTHER STRATEGY..?, CHANGE YOUR PLACES AND TRY AGAIN



Mark knew exactly what to do, he started playing as everyone looked at him, When he was let to lead the game, he felt empowered and even George felt it and got excited.
For the given 45 seconds they managed to score more than four times.



Everyone got very excited and started clapping at the boys. They gave a high five and their teacher greeted them with pride.

"I AM SORRY FOR MY WRONG JUDGMENT.. I SHOULD HAVE LET YOU SHOW ME HOW CAPABLE YOU ARE.. YOU ARE WELCOME TO PLAY WITH US TOMORROW

MR ROBERT, NOW I UNDERSTAND WHY COMMUNICATION WITH MY TEAMMATES IS IMPORTANT FOR THE BEST PERFORMANCE OF THE TEAM! EARLIER TODAY WHEN WE MISTREATED MARK AT THE BASKETBALL PLAY IT WASN'T THE RIGHT THING TO DO. WE ARE SORRY, MARK!

THAT IS RIGHT! I AM HAPPY THAT YOU UNDERSTOOD THAT IT IS NOT IMPORTANT WHERE ARE YOU COMING FROM, BUT HOW CAN YOU CONTRIBUTE TO THE TEAM AND THAT EVERY MEMBER SHOULD BE VALUED EQUALLY.



PLAYING TOGETHER FOR A BETTER TOMORROW

T.C. GENÇLİK VE SPOR BAKANLIĞI

CHAMPIONS FACTORY

IVAIGO

ABOUT THE PROJECT:

PROJECT REFERENCE: 2023-1-TR01-KA210-YOU-000150793

THIS PROJECT AIMS TO EMPOWER WAR REFUGEES AND PROMOTE SOCIAL INCLUSION THROUGH SPORTS. BY BRINGING TOGETHER WAR REFUGEES AND LOCAL COMMUNITIES THROUGH SHARED INTERESTS AND EXPERIENCES, WE HOPE TO BREAK DOWN BARRIERS AND PROMOTE GREATER UNDERSTANDING AND ACCEPTANCE. THROUGH SPORTS ACTIVITIES, REFUGEES WILL IMPROVE THEIR PHYSICAL AND MENTAL WELL-BEING, FORM POSITIVE RELATIONSHIPS, AND ACCESS SUPPORT. BY PROMOTING SOCIAL INCLUSION, WE AIM TO CREATE A MORE INCLUSIVE AND WELCOMING SOCIETY FOR ALL.

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IN "SCHOOL FOR EVERYONE," JOIN MARK, A PASSIONATE YOUNG BASKETBALL PLAYER AND REFUGEE, AS HE NAVIGATES THE CHALLENGES OF FITTING INTO A NEW INTERNATIONAL SCHOOL. DESPITE HIS ENTHUSIASM, MARK FACES EXCLUSION ON THE BASKETBALL COURT, LEAVING HIM FEELING ISOLATED.

ENTER MR. ROBERT, A PERCEPTIVE TEACHER WHO USES A SOCIAL STUDIES LESSON TO TEACH THE STUDENTS ABOUT COMMUNICATION AND TEAMWORK. PAIRING MARK WITH GEORGE, ONE OF THE BOYS WHO INITIALLY EXCLUDED HIM, MR. ROBERT SETS UP A COLLABORATIVE EXERCISE THAT HIGHLIGHTS THE IMPORTANCE OF RECOGNIZING AND VALUING EACH OTHER'S STRENGTHS.

WITNESS THE TRANSFORMATION AS MARK AND GEORGE LEARN TO WORK TOGETHER, LEADING TO A TRIUMPHANT MOMENT THAT NOT ONLY IMPROVES THEIR GAME BUT ALSO BUILDS MUTUAL RESPECT AND FRIENDSHIP. THROUGH THIS HEARTWARMING STORY, DISCOVER THE POWER OF INCLUSION AND THE SIGNIFICANCE OF EVERY TEAM MEMBER, REGARDLESS OF THEIR BACKGROUND.